



Reading Recovery

By Clay, Marie

Heinemann, 1993. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: The Prevention of Reading and Writing Difficulties: Three Steps to Prevention; On Entry to School; Observing Progress; A Check After One Year at School; Advantages of Individual Instruction; In Summary Reducing Reading and Writing Difficulties with a Second Chance to Learn: A Starting Point; Individual Instruction; Acceleration; Daily Instruction, Intensive Program; Getting Down to Detail; Teaching Sequences; Reciprocal Gains of Reading and Writing The Shape of the Reading Recovery Child's Program: Predictions of Progress; Roaming Around the Known; Moving into Instruction Reading Recovery Teaching Procedures: Learning About Direction; Locating Responses; Spatial Layout; Writing Stories; Hearing and Recording Sounds in Words; Cut-up Stories; Reading Books; Learning to Look at Print; Teaching for Strategies; Linking Sound Sequences with Print Sequences; Finding Help Within the Word: Making Words Work for You; Teaching for Phrasing in Fluent Reading; Teaching for a Sequencing Problem; Strong Skills Which Block Learning; When It Is Hard to Remember; Children Who Are Hard to Accelerate When to Discontinue Tutoring; Transfer Out of the Program The Reading Recovery Research Reports: The Development Project, 1976-77; The Field Trial Research in 1978; The One Year Follow-up...



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