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COLLEGE ALGEBRA (SPEEDY STUDY GUIDES)

| Guno | les | and the second second | | |
|--|----------|---|---|--|
| Expressing and any the way to write multiplications The exponent with you have many links a base appears in a MODUCT | | | Be saveful on this example. Online of operations says to reveluate exponents before doing any multiplication. This maans we need to find a ranked to the D power first and their multiply 2 by -15. | |
| Comple | | | - 15x ⁸ + | |
| (d) = (d) (d) (d) (d) = 81 | | | - 15(b × | |
| | | | - 13 | |
| (····),··(····)(····))·······PP | | | Dividing Like Bases With Exponents: (Gustiers Rule for Exponents) | |
| Multiplying Like Bayes With Departments (The Product Rule for Represents) | | | Lat's first shall by using the definition of exponents to help you to understand hour we get to the law for dividing like bases with antidevetti | |
| Lef's final start by using the definition of exponence to help you to understand from we get to the law for multiplying like bases with exponents | | | $\frac{x^2}{x^2} = \frac{x \cdot x \cdot x \cdot x \cdot x}{x \cdot x} = x \cdot x \cdot x - x^2$ | |
| 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - | | *** | Note how 5 - 2 + 5, the loss answer's exponent. When you | |
| Note that $2 \times 3 \times 3$, which is the expression we ended up with. We had $2 \times 3 \times 3$, which is the product plus contribut 3×3 without the product plus contribut 3×3 without the product. To inscale the we put the 0 n the expression. Latin put this idea together into a prevail rule: | | | multiply you are added on to your represent, so it should used to reaccor Reactive you down the former you are taking away for your response). $\frac{x^2}{x^2} = x^{2-2}$ | |
| r.x=x- | | | and the second se | |
| is other winds, when you multiply like lastes you add your exponents. | | | In other world, when you check the tasks you subhast their exponents. Keep in rived that you always take the numerator's separate news your denominator's exponent, NOT the other sets amond. | |
| The massaria, supportants accurt have many of your base your have in a product. Bit if you are continuing that penduct, you are adding as to the exponents. | | | Example $\frac{a^{4}}{a^{2}}$, $\frac{-3a^{4}a^{4}}{-9a^{2}}$, $\frac{a^{4}a^{4}}{-9a^{2}}$, $\frac{a^{4}a^{4}}{-9a^{2}}$, $\frac{a^{4}a^{4}a^{4}}{-9a^{4}a^{4}}$, | |
| angie . | | (-3x ⁴ y ³)(5x ⁴ y ³) + | and a damage | |
| | | (*34°)*304'3*3+ - 151 ⁸⁴⁸ 3 ⁶⁰ * | an 3x***** | |
| | | - 150 9 9 | 1.1.1 | |
| | | - 64 5 | 1. | |
| No. of Co. | e-porert | | Be careful with regative exponents. The temptation is to | |
| x*=1 | | | regals the time, which would not be a consci time to do. Ensure transmission are provider way to write multiplication | |
| Except for Q, any basis caused to the Q power samplifies to be the number 1. | | | and the experient are service very to write it as a positive exponent we do the institution memory attaches to take the exponent we do the institution memory attaches to take the excitorious of the basis. | |
| annete | Cale)*+1 | | reciprocal of the base. | |

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