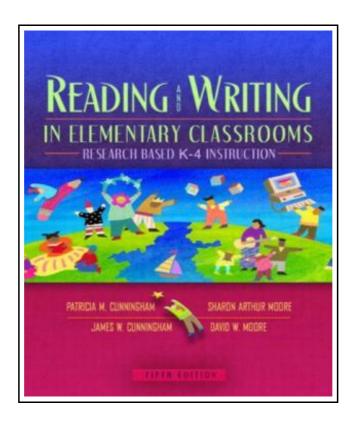
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Pearson, 2003. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Chapters begin with "Looking Ahead" and conclude with "Looking Back," "Add To Your Journal," "Application Activities," "References," and "Additional Readings."I. In Elementary Classrooms. 1. About Reading and Writing. Thinking Is the Essence of Reading and Writing. Feeling Is the Energizer of Reading and Writing.Language Is the Foundation of Reading and Writing.There Are Individual, Cultural, and Language Differences Among the Children We Teach.Reading and Writing Are Learned in a Variety of Ways.Children Need a Balanced Literacy Program.2. Emergent Literacy. Emerging Readers and Writers Develop Seven Crucial Understandings About Print.Reading to Children Supports Emergent Literacy. Shared Reading with Predictable Big Books Supports Emergent Literacy. Accommodations and Adaptations for Phonemic Awareness. Shared Writing and Language Experience Activities Support Emergent Literacy. Accommodations and Adaptations Using Language Experience and Shared Writing. Having Children Write Supports Emergent Literacy. The Theory and Research Base for Emergent Literacy.3. Fluency.Fluency Is a Bridge Between Word Identification and Comprehension. Accommodations and Adaptations to Teach Sight Words. Fluency Develops as Children Engage in Various Types of Repeated Readings. Accommodations and Adaptations for Fluency. For Inclusion and Children Learning English. Children Become Fluent Decoders and Spellers When They Do Lots of Reading and Writing Throughout the School Day. The Theory and Research Base for Fluency Instruction. 4. Phonics and Spelling, Readers Use Patterns to Decode and Spell New Words. Beginning Readers Must Develop Phonemic Awareness and Learn Some Letter Names and Sounds. Accommodations and Adaptations for Phonemic Awareness, Letter Names, and Sounds. Children Must Develop Strategies for Decoding and Spelling Unknown Words. Knowledge of Morphemes Is Required for Multisyllabic Words. The Theory and Research Base for Phonics and Spelling Instruction.5. Prior Knowledge and Meaning Vocabulary.Activate Prior Knowledge When Presenting New Ideas.Introduce Vocabulary in Meaningful Settings.Select Vocabulary for Special Attention.Represent Word Meanings Multiple Ways.Accomodations and Adaptations for Vocabulary.Develop Independence in Vocabulary Learning. Accomodations and Adaptations for Morphemic Analysis. Promote Vocabulary in...

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